

Educational Placement 2002-2003

Students are divided into two categories - students ages 3-5 and students ages 6-21.

STUDENTS AGES 6-22

<u>CODE</u>	<u>NAME</u>	<u>SETTING DESCRIPTION</u>	<u>POSSIBLE EXAMPLES</u>
01	Regular Class	Special education OUTSIDE THE REGULAR CLASSROOM for less than 21 percent of the school day or week. In a 30-hour week, this translates to less than 6.3 hours per week in a special education and related services setting.	<ul style="list-style-type: none"> • Regular class with special education/related services provided within regular classes. • Regular class with special education/related services provided outside regular classes. • Regular class with special education services provided in resource rooms.
02	Part-time Special Education	Special education OUTSIDE THE REGULAR CLASSROOM for at least 21 percent, and less than 60 percent of the school day or week. In a 30-hour week, this translates to between 6.3 and 18 hours per week in a special education and related services setting.	<ul style="list-style-type: none"> • Resource room with special education/related services provided within the resource room. • Resource room with part-time instruction in a regular class.
03	Full-time Special Education	Special education OUTSIDE THE REGULAR CLASSROOM for more than 60 percent of the school day or week. In a 30-hour week, this translates to greater than 18 hours per week in a special education and related services setting.	<ul style="list-style-type: none"> • Self-contained special classrooms with part-time instruction in a regular class. • Self-contained special classrooms with full-time special education instruction on a regular school campus.
04	Public Separate Facility	Education programs, including special education and related services, in public separate day school facilities for greater than 50 percent of the school day. In a 30-hour week, this translates to greater than 15 hours per week .	<ul style="list-style-type: none"> • Public day treatment centers. • Public day treatment centers for at least 50 percent of the school day and in regular school buildings for the remainder of the school day.
05	Private Separate Facility	Education programs, including special education and related services, in private separate day school facilities, at public expense, for greater than 50 percent of the school day. In a 30-hour week, this translates to greater than 15 hours per week .	<ul style="list-style-type: none"> • Private day treatment centers. • Private day treatment centers for at least 50 percent of the school day and in regular school buildings for the remainder of the school day.
06	Public Residential Facility	Education programs, including special education and related services, in public residential facilities for greater than 50 percent of the school day. In a 30-hour week, this translates to greater than 15 hours per week .	<ul style="list-style-type: none"> • Montana School for the Deaf and Blind
07	Private Residential Facility	Education programs, including special education and related services, in private residential facilities, at public expense, for more than 50 percent of the school day. In a 30-hour week, this translates to greater than 15 hours per week .	<ul style="list-style-type: none"> • Intermountain Children's Home • Shodair Treatment Center • Kids Behavior Health of MT • Yellowstone Treatment Center
08	Homebound/Hospital	Education programs, including special and related services in homebound or hospital environment.	<ul style="list-style-type: none"> • Hospital programs. • Homebound programs.

STUDENTS AGES 3-5

<u>CODE</u>	<u>NAME</u>	<u>SETTING DESCRIPTION</u>	<u>POSSIBLE EXAMPLES</u>
11	Early Childhood Setting	All special education and related services are provided in educational programs designed primarily for children without disabilities. No education or services are provided in separate special education settings.	<ul style="list-style-type: none"> • Regular kindergarten classes • Public or private preschools • Head start centers • Child care facilities • Home/early childhood combinations • Home/Head Start combinations • Preschool classes offered to eligible pre-kindergarten population by the public school • Other combinations of early childhood settings
12	Early Childhood Special Education Setting	Special education and related services are provided in educational programs designed primarily for children with disabilities housed in regular school buildings or other community-based settings. No education or related services are provided in early childhood settings.	<ul style="list-style-type: none"> • Special education classrooms in regular school buildings • Special education classrooms in child care facilities, hospital facilities on an outpatient basis, or other community-based settings • Special education classrooms in trailers or portables outside regular school buildings
13	Home	All special education and related services are provided in the principal residence of the child's family or caregivers.	
14	Part-Time Early Childhood/Part-time Early Childhood Special Education Setting	Special education and related services are provided in <u>multiple settings</u> , such that: (1) general and/or special education and related services are provided at home or in educational programs designed primarily for children <u>without</u> disabilities, and (2) special education and related services are provided in programs designed primarily for children <u>with</u> disabilities.	<ul style="list-style-type: none"> • Home/early childhood special education combinations • Head Start, child care, nursery school facilities, or other community-based settings with special education provided outside of the regular class • Regular kindergarten classes with special education provided outside of the regular class • Separate school/early childhood combinations • Residential facility/early childhood combinations
15	Residential Facility	Special education and related services are provided in publicly or privately operated residential schools or residential medical facilities on an <u>inpatient basis</u> .	<ul style="list-style-type: none"> • Montana School for the Deaf and Blind
16	Separate School	Special education and related services are provided in educational programs in public or private <u>day schools designed specifically for children with disabilities</u> .	
17	Itinerant Service Outside the Home	Special education and related services are provided at a school, hospital facility on an outpatient basis, or other location for <u>no more than 3 hours per week</u> , and may be provided individually or in a small group of children.	<ul style="list-style-type: none"> • Speech instruction for up to 3 hours per week in a school, hospital, or other community-based setting (Children receiving all their special education at a school, hospital facility or on an outpatient basis for longer than 3 hours must be reported under early childhood special education setting [code 12] or early childhood setting [code 11].)
18	Reverse Mainstream Setting	Special education and related services are provided in educational programs designed primarily for children with disabilities but include 50 percent or more children without disabilities.	

TABLE 3
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

2002

STATE: MT - MONTANA

SECTION A: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 3-5

EDUCATIONAL ENVIRONMENT:	AGE				COMPUTED TOTALS
	3	4	5	TOTAL	
(A) EARLY CHILDHOOD SETTING	85	169	337	591	591
(B) EARLY CHILDHOOD SPECIAL EDUCATION SETTING	135	194	197	526	526
(C) HOME	4	6	5	15	15
(D) PART-TIME EARLY CHILDHOOD/PART-TIME EARLY CHILDHOOD SPECIAL EDUCATION SETTING	43	108	241	392	392
(E) RESIDENTIAL FACILITY	1	1	0	2	2
(F) SEPARATE SCHOOL	0	1	1	2	2
(G) ITINERANT SERVICE OUTSIDE THE HOME (OPTIONAL)	37	84	67	188	188
(H) REVERSE MAINSTREAM SETTING (OPTIONAL)	4	3	5	12	12
(I) TOTAL	309	566	853	1728	1728
The order of the categories does not reflect a continuum from least to most restrictive. The categories are alphabetized, with the exception of the two optional categories, which are listed at the end.					
COMPUTED TOTALS	309	566	853	1728	

ED FORM: 869-4

2002

STATE: MT - MONTANA

SECTION B: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 3-5

EDUCATIONAL ENVIRONMENT :	(A) EARLY CHILDHOOD SETTING	(B) EARLY CHILDHOOD SPECIAL EDUCATION SETTING	(C) HOME	(D) PART-TIME EARLY CHILDHOOD/PART-TIME EARLY CHILDHOOD SPECIAL EDUCATION SETTING
DISABILITY	AGES 3-5			
MENTAL RETARDATION	6	7	0	9
HEARING IMPAIRMENTS	2	16	1	3
SPEECH OR LANGUAGE IMPAIRMENTS	544	465	12	362
VISUAL IMPAIRMENTS	1	3	0	5
EMOTIONAL DISTURBANCE	3	2	0	0
ORTHOPEDIC IMPAIRMENTS	5	2	1	2
OTHER HEALTH IMPAIRMENTS	6	7	1	1
SPECIFIC LEARNING DISABILITIES	11	5	0	5
DEAF-BLINDNESS	1	0	0	0
MULTIPLE DISABILITIES	4	13	0	1
AUTISM	8	6	0	2
TRAUMATIC BRAIN INJURY	0	0	0	2
DEVELOPMENTAL DELAY*	-9	-9	-9	-9
TOTAL:	591	526	15	392

* States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS

591

526

15

392

ED FORM: 869-4

2002

STATE: MT - MONTANA

SECTION B (continued)

EDUCATIONAL ENVIRONMENT :	(E) RESIDENTIAL FACILITY	(F) SEPARATE SCHOOL	(G) ITINERANT SERVICE OUTSIDE THE HOME (OPTIONAL)	(H) REVERSE MAINSTREAM SETTING (OPTIONAL)
DISABILITY	AGES 3-5			
MENTAL RETARDATION	0	0	0	0
HEARING IMPAIRMENTS	0	0	0	0
SPEECH OR LANGUAGE IMPAIRMENTS	2	2	187	12
VISUAL IMPAIRMENTS	0	0	0	0
EMOTIONAL DISTURBANCE	0	0	0	0
ORTHOPEDIC IMPAIRMENTS	0	0	0	0
OTHER HEALTH IMPAIRMENTS	0	0	0	0
SPECIFIC LEARNING DISABILITIES	0	0	0	0
DEAF-BLINDNESS	0	0	0	0
MULTIPLE DISABILITIES	0	0	0	0
AUTISM	0	0	1	0
TRAUMATIC BRAIN INJURY	0	0	0	0
DEVELOPMENTAL DELAY*	-9	-9	-9	-9
TOTAL:	2	2	188	12

* States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS

2

2

188

12

ED FORM: 869-4

REVISION
CURRENT DATE: October 7, 2003

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

OMB NO.: 1820-0517

FORM EXPIRES: 7/31/2004

2002

STATE: MT - MONTANA

SECTION C: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 6 -21

EDUCATIONAL ENVIRONMENT:	(A) CHILD WHO RECEIVED SPECIAL EDUCATION OUTSIDE THE REGULAR CLASS LESS THAN 21 PERCENT OF DAY BY AGE CATEGORY			(B) CHILDREN WHO RECEIVED SPECIAL EDUCATION OUTSIDE THE REGULAR CLASS AT LEAST 21 PERCENT OF DAY BUT NO MORE THAN 60 PERCENT OF DAY BY AGE CATEGORY		
	(1) 6-11	(2) 12-17	(3) 18-21	(4) 6-11	(5) 12-17	(6) 18-21
DISABILITY						
MENTAL RETARDATION	103	62	9	185	224	29
HEARING IMPAIRMENTS	35	41	5	16	18	3
SPEECH OR LANGUAGE IMPAIRMENTS	2655	237	8	245	78	2
VISUAL IMPAIRMENTS	21	13	0	5	7	2
EMOTIONAL DISTURBANCE	120	242	20	57	175	10
ORTHOPEDIC IMPAIRMENTS	35	10	2	6	12	0
OTHER HEALTH IMPAIRMENTS	252	439	31	147	304	19
SPECIFIC LEARNING DISABILITIES	1860	2953	299	1493	2315	152
DEAF-BLINDNESS	0	0	0	1	0	0
MULTIPLE DISABILITIES	40	50	2	53	70	14
AUTISM	56	21	2	34	23	1
TRAUMATIC BRAIN INJURY	6	18	4	8	21	0
DEVELOPMENTAL DELAY*	-9			-9		
TOTAL:	5183	4086	382	2250	3247	232

*States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS	5183	4086	382	2250	3247	232
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TABLE 3 (continued)

PART B. INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

2002

STATE: MT - MONTANA

SECTION C (continued)

EDUCATIONAL ENVIRONMENT:	(C) CHILD WHO RECEIVED SPECIAL EDUCATION OUTSIDE THE REGULAR CLASS MORE THAN 60 PERCENT OF DAY BY AGE CATEGORY			(D) CHILDREN WHO RECEIVED SPECIAL EDUCATION IN PUBLIC SEPARATE FACILITY BY AGE CATEGORY		
	(7) 6-11	(8) 12-17	(9) 18-21	(10) 6-11	(11) 12-17	(12) 18-21
DISABILITY						
MENTAL RETARDATION	146	297	81	0	0	0
HEARING IMPAIRMENTS	4	12	2	0	2	0
SPEECH OR LANGUAGE IMPAIRMENTS	43	24	3	0	1	0
VISUAL IMPAIRMENTS	2	0	0	0	1	0
EMOTIONAL DISTURBANCE	55	158	12	16	33	1
ORTHOPEDIC IMPAIRMENTS	2	6	2	0	0	0
OTHER HEALTH IMPAIRMENTS	26	82	11	0	6	0
SPECIFIC LEARNING DISABILITIES	82	359	32	2	14	1
DEAF-BLINDNESS	0	2	1	0	0	0
MULTIPLE DISABILITIES	68	156	42	0	6	0
AUTISM	54	34	3	0	1	0
TRAUMATIC BRAIN INJURY	1	10	3	0	0	0
DEVELOPMENTAL DELAY*	-9			-9		
TOTAL:	483	1140	192	18	64	2

*States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS	483	1140	192	18	64	2
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ED FORM: 869-4

TABLE 3 (continued)

PART B. INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

2002

STATE: MT - MONTANA

SECTION C (continued)

EDUCATIONAL ENVIRONMENT:	(E) CHILD WHO RECEIVED SPECIAL EDUCATION IN PRIVATE SEPARATE FACILITY BY AGE CATEGORY			(F) CHILDREN WHO RECEIVED SPECIAL EDUCATION IN PUBLIC RESIDENTIAL FACILITY BY AGE CATEGORY		
	(13) 6-11	(14) 12-17	(15) 18-21	(16) 6-11	(17) 12-17	(18) 18-21
MENTAL RETARDATION	1	0	0	0	0	0
HEARING IMPAIRMENTS	0	0	0	10	21	4
SPEECH OR LANGUAGE IMPAIRMENTS	2	0	0	0	0	0
VISUAL IMPAIRMENTS	0	0	0	4	2	3
EMOTIONAL DISTURBANCE	0	13	0	11	14	0
ORTHOPEDIC IMPAIRMENTS	0	0	0	0	0	0
OTHER HEALTH IMPAIRMENTS	0	3	0	2	4	0
SPECIFIC LEARNING DISABILITIES	1	11	0	0	3	0
DEAF-BLINDNESS	0	0	0	1	0	1
MULTIPLE DISABILITIES	0	1	0	4	8	3
AUTISM	0	1	0	0	0	0
TRAUMATIC BRAIN INJURY	0	0	0	0	0	0
DEVELOPMENTAL DELAY*	-9			-9		
TOTAL:	4	29	0	32	52	11

*States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS 4 29 0 32 52 11

ED FORM: 869-4

2002

STATE: MT - MONTANA

SECTION C (continued)

EDUCATIONAL ENVIRONMENT:	(G) CHILD WHO RECEIVED SPECIAL EDUCATION IN PRIVATE RESIDENTIAL FACILITY BY AGE CATEGORY			(H) CHILDREN WHO RECEIVED SPECIAL EDUCATION IN HOMEBOUND/HOSPITAL PLACEMENT BY AGE CATEGORY		
	(19) 6-11	(20) 12-17	(21) 18-21	(22) 6-11	(23) 12-17	(24) 18-21
DISABILITY						
MENTAL RETARDATION	1	0	0	0	0	1
HEARING IMPAIRMENTS	0	0	0	0	0	0
SPEECH OR LANGUAGE IMPAIRMENTS	1	2	0	0	0	0
VISUAL IMPAIRMENTS	0	0	0	0	0	0
EMOTIONAL DISTURBANCE	20	49	1	0	2	0
ORTHOPEDIC IMPAIRMENTS	0	0	0	0	0	0
OTHER HEALTH IMPAIRMENTS	1	6	0	0	12	2
SPECIFIC LEARNING DISABILITIES	2	14	0	0	4	3
DEAF-BLINDNESS	0	0	0	0	0	0
MULTIPLE DISABILITIES	3	2	0	1	5	0
AUTISM	0	0	0	2	0	0
TRAUMATIC BRAIN INJURY	0	0	0	0	0	0
DEVELOPMENTAL DELAY*	-9			-9		
TOTAL:	28	73	1	3	23	6

*States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS	28	73	1	3	23	6
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ED FORM: 869-4

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

FORM EXPIRES: 7/31/2004

2002

STATE: MT - MONTANA

SECTION D: *DUPLICATED COUNT* OF CHILDREN WITH DISABILITIES
SERVED IN CORRECTIONAL FACILITIES

EDUCATIONAL ENVIRONMENT:	CHILDREN WHO RECEIVED SPECIAL EDUCATION IN CORRECTIONAL FACILITIES
DISABILITY	THROUGH AGE 21
MENTAL RETARDATION	2
HEARING IMPAIRMENTS	0
SPEECH OR LANGUAGE IMPAIRMENTS	0
VISUAL IMPAIRMENTS	0
EMOTIONAL DISTURBANCE	5
ORTHOPEDIC IMPAIRMENTS	0
OTHER HEALTH IMPAIRMENTS	2
SPECIFIC LEARNING DISABILITIES	13
DEAF-BLINDNESS	0
MULTIPLE DISABILITIES	1
AUTISM	0
TRAUMATIC BRAIN INJURY	0
DEVELOPMENTAL DELAY*	-9
TOTAL:	23

*States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS

23

SECTION E: *DUPLICATED COUNT* OF CHILDREN WITH
DISABILITIES ENROLLED IN PRIVATE SCHOOLS NOT
PLACED OR REFERRED BY PUBLIC AGENCIES

CHILDREN WITH DISABILITIES ENROLLED IN PRIVATE SCHOOLS NOT PLACED OR REFERRED BY PUBLIC AGENCIES	
AGES 3-21	
TOTAL	113

ED FORM: 869-4

REVISION

CURRENT DATE: October 7, 2003

SECTION F: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	RACE/ETHNICITY						COMPUTED TOTALS
	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL	
(A) EARLY CHILDHOOD SETTING	54	5	6	11	515	591	591
(B) EARLY CHILDHOOD SPECIAL EDUCATION SETTING	69	4	7	9	437	526	526
(C) HOME	1	0	0	0	14	15	15
(D) PART-TIME EARLY CHILDHOOD/PART- TIME EARLY CHILDHOOD SPECIAL EDUCATION SETTING	105	2	3	7	275	392	392
(E) RESIDENTIAL FACILITY	1	0	0	0	1	2	2
(F) SEPARATE SCHOOL	0	0	0	0	2	2	2
(G) ITINERANT SERVICE OUTSIDE THE HOME (OPTIONAL)	3	3	4	1	177	188	188
(H) REVERSE MAINSTREAM SETTING (OPTIONAL)	1	0	1	0	10	12	12
(I) TOTAL(OF COLUMNS)	234	14	21	28	1431	1728	1728

The order of the categories does not reflect a continuum from least to most restrictive. The categories are alphabetized, with the exception of the two optional categories, which are listed at the end.

COMPUTED TOTALS	234	14	21	28	1431	1728
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ED FORM: 869-4

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

FORM EXPIRES: 7/31/2004

2002

STATE: MT - MONTANA

SECTION G: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	RACE/ETHNICITY						COMPUTED TOTALS
	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL	
(A) SPECIAL EDUCATION OUTSIDE REGULAR CLASS LESS THAN 21% OF THE DAY	1281	76	84	159	8051	9651	9651
(B) SPECIAL EDUCATION OUTSIDE REGULAR CLASS AT LEAST 21% OF DAY AND NO MORE THAN 60% OF DAY	986	39	55	127	4522	5729	5729
(C) SPECIAL EDUCATION OUTSIDE REGULAR CLASS MORE THAN 60% OF DAY	273	15	21	59	1447	1815	1815
(D) PUBLIC SEPARATE SCHOOL FACILITY	18	0	2	2	62	84	84
(E) PRIVATE SEPARATE SCHOOL FACILITY	4	0	1	1	27	33	33
(F) PUBLIC RESIDENTIAL FACILITY	16	0	1	3	75	95	95
(G) PRIVATE RESIDENTIAL FACILITY	15	1	10	1	75	102	102
(H) HOMEBOUND/HOSPITAL	5	0	1	3	23	32	32
(I) TOTAL (OF ROWS A-H)	2598	131	175	355	14282	17541	17541

SECTION H: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES REPORTED IN SECTIONS D & E

CORRECTIONAL FACILITIES	4	1	0	0	18	23	23
CHILDREN WITH DISABILITIES ENROLLED IN PRIVATE SCHOOLS NOT PLACED OR REFERRED BY PUBLIC AGENCIES	13	2	7	1	90	113	113

SECTION G COMPUTED TOTALS	2598	131	175	355	14282	17541
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ED FORM: 869-4

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENT

2002

STATE: MT - MONTANA

COMMENTS

Montana, by statute, allows schools to report students, age 3-5, under the general disability category of "child with disabilities," in addition to, or in place of one of the specific federally-defined disability categories. Montana encourages schools to use one of the federal disability categories and as a result, about 60% of students, age 3-5, reported on December 2, 2002, were reported with a federal disability category. The proportional breakout of students reported with a federal disability category is used to break out students reported under the category of "child with disabilities."

This is a revision of Revised Report Table 3 dated May 8, 2003. This revision corrects errors in the child count data that were discovered by school districts during the Exiting Data reporting in June of 2003. These corrections were minor and revised the total child count upwards by 5 students. Validation of this data was just recently completed.